



# Castle View Academy

The best in everyone™

Part of United Learning

<b>Year 7 – Autumn 1</b>	Homework – set each week. This is published on Satchel (Show My Homework)	Home Learning – Links to learning. You should complete this if you are absent from school. Complete in your home learning book
English <b>Creative Writing – Adventure Genre ‘Treasure Island’</b> <ul style="list-style-type: none"> <li>• Conventions of genre</li> <li>• Narrative structure</li> <li>• Narrative techniques</li> </ul>	w.c. 12.10 - Knowledge Organiser – vocabulary – spelling + definitions w.c. 19.10 - KO – terminology – spelling + definitions	Knowledge organiser – self quizzing <a href="https://curriculum.unitedlearning.org.uk/">https://curriculum.unitedlearning.org.uk/</a> - Treasure Island recorded lessons
Mathematics <b>Place Value &amp; Number Sense</b> <ul style="list-style-type: none"> <li>• Understand and use place value for decimals, measures and integers of any size</li> </ul> <b>Addition and Subtraction</b> <ul style="list-style-type: none"> <li>• Use addition and subtraction, including formal written methods applied to integers and decimals</li> </ul> <b>Perimeter</b> <ul style="list-style-type: none"> <li>• Calculate and solve problems involving</li> </ul>	<b>Full details and links to learning on the Autumn 1 Mathematics Home Learning Plan – Curriculum - Website</b>	<b>Full details and links to learning on the Autumn 1 Mathematics Home Learning Plan – Curriculum - Website</b>  Knowledge organiser – self quizzing

<p>perimeters of rectangles and compound shapes (not circles)</p> <p><b>Rounding &amp; Estimation (in real life situations)</b></p> <ul style="list-style-type: none"> <li>Estimate calculations by rounding</li> </ul>		
<p>Science</p> <p><b>Cells, Tissues and Organs</b></p> <ul style="list-style-type: none"> <li>Label / compare plant &amp; animal cells</li> <li>Name and describe specialised cells</li> <li>Describe relationship between cells, tissues and organs</li> </ul> <p><b>Particles</b></p> <ul style="list-style-type: none"> <li>Describe arrangement of particles in a solid, liquid and gas</li> </ul> <p><b>Energy</b></p> <ul style="list-style-type: none"> <li>Name different energy stores</li> <li>Process of conduction, convection and radiation</li> </ul>	<p>HW will be published on SMHW but must be completed each week via Seneca Learning. Y7 HW is due each Monday.</p> <p>Y7 Seneca Link:  <a href="https://app.senecalearning.com/dashboard/join-in-class/lvkewnpl7f">https://app.senecalearning.com/dashboard/join-in-class/lvkewnpl7f</a></p>	<p>Knowledge organiser – self quizzing</p> <p><b>Cells</b> – 1 Oak National – 6 Lessons:  <a href="https://classroom.thenational.academy/units/cells-tissues-and-organs-03b2">https://classroom.thenational.academy/units/cells-tissues-and-organs-03b2</a></p> <p><b>Particles</b> – Oak National – 16 Lessons:  <a href="https://classroom.thenational.academy/units/particles-f50c">https://classroom.thenational.academy/units/particles-f50c</a></p> <p><b>Energy</b> – Oak National – 16 Lessons:  <a href="https://classroom.thenational.academy/units/energy-0b08">https://classroom.thenational.academy/units/energy-0b08</a></p>
<p>History</p> <p><b>The Norman Conquest and Control</b></p> <ul style="list-style-type: none"> <li>Who were the claimants to the throne in 1066?</li> </ul>		<p>Knowledge organiser – self quizzing</p> <p>Oak National 4 lessons - Norman Conquest  <a href="https://classroom.thenational.academy/units/how-did-a-norman-become-king-of-england-ccc3">https://classroom.thenational.academy/units/how-did-a-norman-become-king-of-england-ccc3</a></p>

<ul style="list-style-type: none"> <li>• Who won the Battle of Stamford Bridge and why?</li> <li>• Who won the Battle of Hastings and why?</li> <li>• How did William control the English?</li> <li>• Harrying of the North</li> <li>• Domesday Book</li> <li>• Feudal System</li> <li>• Castles</li> </ul> <p><b>Challenges to Monarchs</b></p> <ul style="list-style-type: none"> <li>• King Henry II and Thomas Becket</li> <li>• King John I and Magna Carta</li> <li>• The Peasants’ Revolt</li> </ul>		<p>Oak National 6 lessons - Norman Control  <a href="https://classroom.thenational.academy/units/how-much-did-england-change-during-the-norman-conquest-e464">https://classroom.thenational.academy/units/how-much-did-england-change-during-the-norman-conquest-e464</a></p> <p>Oak National 6 lessons – Challenges to Monarchs  <a href="https://classroom.thenational.academy/units/why-did-kings-struggle-to-rule-england-1f64">https://classroom.thenational.academy/units/why-did-kings-struggle-to-rule-england-1f64</a></p> <p>BBC BITESIZE – revision notes and video clips  <a href="https://www.bbc.co.uk/bitesize/guides/zsjnb9q/revision/1">https://www.bbc.co.uk/bitesize/guides/zsjnb9q/revision/1</a></p> <p>Youtube – BBC TEACH video clips x 6 on Norman Conquest  <a href="https://www.youtube.com/watch?v=1sK4JX0co8I&amp;list=PLevEcrsF_9zK2bOCseaghBlucwf9pcsFX">https://www.youtube.com/watch?v=1sK4JX0co8I&amp;list=PLevEcrsF_9zK2bOCseaghBlucwf9pcsFX</a></p>
<p><b>Geography</b></p> <p><b>What is a Geographer?</b></p> <ul style="list-style-type: none"> <li>• Locate and name the continents and oceans of the world, identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</li> <li>• Locate places using longitude and latitude and describe the position of the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of</li> </ul>	<p>Weekly knowledge organiser quizzes.</p>	<p>Knowledge organiser – self quizzing</p> <p>Oak National - <b>Map Skills</b> – 10 lessons:  <a href="https://classroom.thenational.academy/units/map-skills-78f1">https://classroom.thenational.academy/units/map-skills-78f1</a></p> <p>Bitesize – OS Maps  <a href="https://www.bbc.co.uk/bitesize/guides/z6j6fg8/revision/1">https://www.bbc.co.uk/bitesize/guides/z6j6fg8/revision/1</a></p> <p>Link to Y7 Skills Home Learning Book:  <a href="https://teams.microsoft.com/l/file/DF0BC5DF-51C4-4C26-BC50-6BF518AA0DE9?tenantId=2e476064-f28c-4970-86b1-2ae9086c0ad5&amp;fileType=docx&amp;objectUrl=https%3A%2">https://teams.microsoft.com/l/file/DF0BC5DF-51C4-4C26-BC50-6BF518AA0DE9?tenantId=2e476064-f28c-4970-86b1-2ae9086c0ad5&amp;fileType=docx&amp;objectUrl=https%3A%2</a></p>

<p>Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian.</p> <ul style="list-style-type: none"> <li>• Demonstrate use of Ordnance Survey map skills, including 4 and 6 figure grid references, eight points of the compass, scale, measure distances, map symbols, representation of height including contour patterns, draw cross-sections, to investigate places.</li> </ul>		<p><a href="https://kingrichardschoolnet.sharepoint.com/sites/FYear7/Shared%20Documents/Geography/FYear7/Geography%20Skills%20Homework%20Booklet.docx&amp;baseurl=https%3A%2F%2Fkingrichardschoolnet.sharepoint.com%2Fsites%2FYear7&amp;serviceName=teams&amp;threadId=19:ada9b18592444699bb1a33281ad4677d@thread.tacv2&amp;groupId=f3c5c2fb-0f15-4e4c-ba1a-84335590144e">F%2Fkingrichardschoolnet.sharepoint.com%2Fsites%2FYear7%2FShared%20Documents%2FGeography%2FYear%207%20Geography%20Skills%20Homework%20Booklet.docx&amp;baseurl=https%3A%2F%2Fkingrichardschoolnet.sharepoint.com%2Fsites%2FYear7&amp;serviceName=teams&amp;threadId=19:ada9b18592444699bb1a33281ad4677d@thread.tacv2&amp;groupId=f3c5c2fb-0f15-4e4c-ba1a-84335590144e</a></p>
<p>Spanish</p> <p><b>Mi Vida</b> Script for an oral presentation about yourself (name, age, birthday, where you come from, where you live, languages you speak or would like to speak, personality, pets and colours)</p>	<p>Link for Seneca Learning Platform. Spanish class</p> <p><a href="https://app.senecalearning.com/dashboard/join-class/37kgfcbu2">https://app.senecalearning.com/dashboard/join-class/37kgfcbu2</a></p>	<p>Knowledge organiser – self quizzing</p> <p>UL – Greetings <a href="https://curriculum.unitedlearning.org.uk/Curriculum?r=20106">https://curriculum.unitedlearning.org.uk/Curriculum?r=20106</a></p> <p>UL – Numbers, days of the week, dates. <a href="https://curriculum.unitedlearning.org.uk/Curriculum?r=20105">https://curriculum.unitedlearning.org.uk/Curriculum?r=20105</a></p> <p>UL - Birthdays <a href="https://curriculum.unitedlearning.org.uk/Curriculum?r=20104">https://curriculum.unitedlearning.org.uk/Curriculum?r=20104</a></p>
<p>Ethics</p> <p><b>Christianity &amp; Islam</b> <u>The Abrahamic Religions</u></p> <ul style="list-style-type: none"> <li>• <b>Monotheist:</b> Belief in one God</li> </ul>	<p>My Aspirations – Online platform set on SMH</p>	<p>Knowledge organiser – self quizzing</p>

<ul style="list-style-type: none"> <li>• <b>Revelation:</b> God reveals His nature and will to humans e.g. through prophets, angels, visions</li> <li>• <b>Judgement Day:</b> There will be a Judgment Day where we are held accountable for our actions</li> <li>• <b>Scripture/Holy Books:</b> Each religion has a holy book which contains certain truths (Torah, Qur'an and Bible)</li> </ul>		
<p>Music</p> <p><b>Body Percussion – Theory Intro</b> Treble Clef – introduce how to read this.</p> <p>Note values – basic introduction to note values</p> <p>Types of Rests</p>		<p>Knowledge organiser – self quizzing</p> <p>Work through the online lessons of Stomp and Sing which will accompany the work you have been doing on the elements of music in class.</p> <p><a href="https://classroom.thenational.academy/units/stomp-and-sing-a4d4">https://classroom.thenational.academy/units/stomp-and-sing-a4d4</a></p>
<p>Drama</p> <p><b>Introduction to Drama</b></p> <ul style="list-style-type: none"> <li>• Students will be introduced to basic concepts in Drama including: <i>Freeze, freezease, cross cutting, tableaux and hot seating</i></li> <li>• Students will be introduced to the <i>devising</i> process and</li> </ul>	<p>Week 1 – Freeze frame homework task submitted images of creating a freeze frame at home</p> <p>Week 4- Self test using the Drama knowledge organiser – looking particularly at key spellings of terms we have used</p>	<p>Knowledge organiser – self quizzing</p> <p>Drama Booklet (On TEAMS)</p> <p>Quick Fire Text booklet (On TEAMS)</p>

<p>will learn how to respond to a stimulus.</p> <ul style="list-style-type: none"> <li>Through <i>collaboration</i> students will then take an image and imbed the above skills in a short piece of Drama.</li> </ul>	<p>Week 7 – Assessment quiz – to be completed on forms – based on skills learnt over the half term</p>																																	
<p><b>Dance</b></p> <p><b>Introduction to Dance</b> 6 basic dance actions, dynamics, Levels, Space, basic composition, Intro to canon and unison</p>	<p>Week 1 - Create a poster which details the health and safety rules that need to be followed in the dance studio. Week 4 - Self Test using your Intro to CV Dance Knowledge Organiser Week 7 - Complete the Two Stars and a Wish for your assessment performance. (If not completed in lesson)</p>	<p><b>Knowledge organiser – self quizzing</b> <b>Intro to Dance Powerpoint Lessons 1-7 (On Teams)</b></p> <table border="1" data-bbox="1234 488 1896 883"> <thead> <tr> <th>Lesson</th> <th>Lesson Focus/Outcome</th> <th>Lesson Content</th> <th>Resources</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>To learn a basic warm up routine and the importance of health and safety</td> <td>Do Now based on Knowledge Organiser. Followed by a student led warm up. 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<p><b>PE</b></p>		<p><b>Knowledge organiser – self quizzing</b> Weekly PE challenges will be uploaded to the Professional Studies Face book page @CVProStudies Kids Workouts at Home with Joe: <a href="https://www.youtube.com/playlist?list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k">https://www.youtube.com/playlist?list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k</a></p>																																
<p><b>Art</b></p> <p><b>Graffiti Art:</b> Drawing: control of materials, understanding formal elements (tone, pattern, line, colour), Drawing from secondary sources. Presentation: Clear and creative presentation, realisation of an idea, personal refined response.</p>	<p>1 - CAD homework Use your computer to access the graffiti generator website. Create 3 different versions of your name print or email to Mrs Beck. Watch the video for help with emailing via Office from home. <a href="https://www.graffiticreator.net">https://www.graffiticreator.net</a></p> <p>2. Create a hand drawn graffiti</p>	<p><b>Knowledge organiser – self quizzing</b></p>																																

Contextual: Ability to engage with relevant Research, analysis of works and techniques,	name design colour using felt tip pens.	
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